## EVANSTON TOWNSHIP HIGH SCHOOL

 DISTRICT 202

# 2010-2011 OPENING SCHOOL REPORT 

## PART 1 - SEPTEMBER 30 ENROLLMENT PART 2 - SEPTEMBER 30 STAFFING

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## EXECUTIVE SUMMARY

This executive summary identifies some of the changes, trends or patterns over the past five years. The 2010-2011 total enrollment (Part 1A) of 2890 is essentially the same as last year's enrollment (2891). Projected enrollment for 2010-11 was 2893. Figure 1 below shows the enrollment changes over the past five years.


The federal government issued new guidelines/categories for collecting and reporting race data. The tables in this report are reformatted to present enrollments by the new racial categories. These new guidelines had an impact on the enrollments of some of the racial groups. Therefore, the tables should be interpreted with caution. Due to state reporting requirements, enrollment numbers do not include off-campus special education placements or Safe School student enrollments.

## Trends and Patterns

- The grade 9 total enrollment is down somewhat from 2009-10, reflecting a drop of 43 students (Part 1A).
- Black enrollment has declined gradually over the past five years, with a decline from last year, down 2.6\% to 31.7\%.
- White enrollment also declined over the last five years and now stands at 43.1\%, a drop of 2.7\% since last year.
- Hispanic and multiracial enrollments continue to increase.
- Special Education students in the Off Campus Placement Program (Part 1D) decreased to a total of 123, after several years of increases.
- The number of District 202 residents attending non-public schools (Part 1E) increased to 299 from the 263 reported in 2009. Most of this increase is attributed to higher enrollments of students attending Loyola Academy, North Shore Country Day School, and Ida Crown School.
- Several departments showed a slight decrease in enrollees (Part 2A) with the exception of Math, Science, History/Social Science, and World Languages which all showed increases for the second year in a row.

Figures 2 and 3 provide graphs of enrollments by race as well as special education enrollments over the last five years.

Figure 2. Enrollments by Race


Figure 3. Special Education Program Enrollments


| PART 1A <br> Official District/School Enrollment* |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade / Ethnicity** | Year |  |  |  |  |  |  |  |  |  |
|  | 2006-07 |  | 2007-08 |  | 2008-09 |  | 2009-10 |  | 2010-11 |  |
|  | Total n | \% of Tot | Total n | \% of Tot | Total n | \% of Tot | Total n | \% of Tot | Total n | \% of Tot |
| Grade 9 |  |  |  |  |  |  |  |  |  |  |
| American Indian | 0 | 0.0 | 1 | 0.1 | 0 | 0.0 | 0 | 0.0 | 2 | 0.3 |
| Asian | 23 | 2.6 | 26 | 3.3 | 22 | 2.5 | 39 | 4.8 | 21 | 2.7 |
| Black or African Amer. | 331 | 38.4 | 316 | 40.2 | 325 | 37.6 | 294 | 35.9 | 232 | 29.9 |
| Hispanic/Latino | 123 | 14.3 | 118 | 15.0 | 128 | 14.8 | 109 | 13.3 | 153 | 19.7 |
| Native Hawaiian |  |  |  |  |  |  |  |  | 0 | 0.0 |
| Two or More Races | 22 | 2.6 | 28 | 3.6 | 25 | 2.9 | 24 | 2.9 | 46 | 5.9 |
| White | 363 | 42.2 | 297 | 37.8 | 365 | 42.2 | 353 | 43.1 | 322 | 41.5 |
| Total | 862 |  | 786 |  | 865 |  | 819 |  | 776 |  |
| Grade 10 |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |
| Asian | 23 | 2.9 | 20 | 2.7 | 29 | 4.2 | 22 | 2.8 | 35 | 4.5 |
| Black or African Amer. | 303 | 38.8 | 271 | 36.3 | 253 | 36.9 | 272 | 35.0 | 246 | 31.8 |
| Hispanic/Latino | 74 | 9.5 | 86 | 11.5 | 89 | 13.0 | 107 | 13.8 | 113 | 14.6 |
| Native Hawaiian |  |  |  |  |  |  |  |  | 2 | 0.3 |
| Two or More Races | 22 | 2.8 | 22 | 2.9 | 27 | 3.9 | 26 | 3.3 | 37 | 4.8 |
| White | 359 | 46.0 | 347 | 46.5 | 286 | 41.8 | 351 | 45.1 | 333 | 43.0 |
| Total | 781 |  | 746 |  | 685 |  | 778 |  | 774 |  |
| Grade 11 |  |  |  |  |  |  |  |  |  |  |
| American Indian | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 1 | 0.1 |
| Asian | 27 | 3.5 | 24 | 3.3 | 21 | 3.0 | 29 | 4.4 | 22 | 3.0 |
| Black or African Amer. | 270 | 34.9 | 258 | 35.1 | 238 | 33.8 | 242 | 36.5 | 233 | 32.3 |
| Hispanic/Latino | 57 | 7.4 | 66 | 9.0 | 72 | 10.2 | 84 | 12.7 | 119 | 16.5 |
| Native Hawaiian |  |  |  |  |  |  |  |  | 0 | 0.0 |
| Two or More Races White | 19 | 2.6 | 18 | 2.4 | 22 | 3.1 | 28 | 4.2 | 19 | 2.6 |
| White | 400 | 51.7 | 369 | 50.2 | 351 | 49.9 | 280 | 42.2 | 328 | 45. |
| Total | 773 |  | 735 |  | 704 |  | 663 |  | 722 |  |
| Grade 12 |  |  |  |  |  |  |  |  |  |  |
| American Indian | 1 | 0.1 | 1 | 0.1 | 0 | 0.0 | 0 | 0.0 | 3 | 0.5 |
| Asian | 23 | 3.7 | 23 | 3.3 | 25 | 3.6 | 19 | 3.0 | 29 | 4.7 |
| Black or African Amer. | 210 | 33.6 | 232 | 33.0 | 227 | 33.0 | 185 | 29.3 | 206 | 33.3 |
| Hispanic/Latino | 58 | 9.3 | 48 | 6.8 | 63 | 9.2 | 69 | 10.9 | 95 | 15.4 |
| Native Hawaiian |  |  |  |  |  |  |  |  | 0 | 0.0 |
| Two or More Races | 14 | 2.2 | 17 | 2.4 | 17 | 2.5 | 18 | 2.9 | 21 | 3.4 |
| White | 319 | 51.0 | 382 | 54.3 | 356 | 51.7 | 340 | 53.9 | 264 | 42.7 |
| Total | 625 |  | 703 |  | 688 |  | 631 |  | 618 |  |
| Total ETHS |  |  |  |  |  |  |  |  |  |  |
| American Indian | 1 | 0.1 | 2 | 0.1 | 1 | 0.1 | 0 | 0.0 | 14 | 0.5 |
| Asian | 96 | 3.2 | 93 | 3.1 | 97 | 3.3 | 109 | 3.8 | 107 | 3.7 |
| Black or African Amer. | 1114 | 36.6 | 1077 | 36.3 | 1043 | 35.5 | 993 | 34.3 | 917 | 31.7 |
| Hispanic/Latino | 312 | 10.3 | 318 | 10.7 | 352 | 12.0 | 369 | 12.8 | 480 | 16.6 |
| Native Hawaiian |  |  |  |  |  |  |  |  | 2 | 0.1 |
| Two or More Races | 77 | 2.5 | 85 | 2.9 | 91 | 3.1 | 96 | 3.3 | 123 | 4.3 |
| White | 1441 | 47.4 | 1395 | 47.0 | 1358 | 46.2 | 1324 | 45.8 | 1247 | 43.1 |
| Total | 3041 |  | 2970 |  | 2942 |  | 2891 |  | 2890 |  |

[^0]| Official <br> Grade / Ethnicity*** | PART 1B |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Year |  |  |  |  |  |  |  |  |  |
|  | 2006-07 |  | 2007-08 |  | 2008-09 |  | 2009-10 |  | 2010-11 |  |
|  | Total n | Recl.*** | Total n | Recl. | Total n | Recl. | Total n | Recl. | Total n | Recl. |
| Grade 9 |  |  |  |  |  |  |  |  |  |  |
| American Indian | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 2 | 1 |
| Asian | 23 | - 0 | 26 | 0 | 22 | 2 | 39 | 0 | 21 | 0 |
| Black or African Amer. | 331 | 65 | 316 | 67 | 325 | 55 | 294 | 51 | 232 | 29 |
| Hispanic/Latino | 123 | 31 | 118 | 38 | 128 | 26 | 109 | 15 | 153 | 17 |
| Native Hawaiian |  |  |  |  |  |  |  |  | 0 | 0 |
| Two or More Races | 22 | 2 | 28 | 3 | 25 | 0 | 24 | 3 | 46 | 1 |
| White | 363 | -8 | 297 | 18 | 365 | 4 | 353 | 10 | 322 | 4 |
| Total | 862 | 106 | 786 | 126 | 865 | 87 | 819 | 79 | 776 | 52 |
| Grade 10 |  |  |  |  |  |  |  |  |  |  |
| American Indian | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 8 | 1 |
| Asian | 23 | 1 | 20 | 1 | 29 | 3 | 22 | 2 | 35 | 0 |
| Black or African Amer. | 303 | 75 | 271 | 80 | 253 | 43 | 272 | 54 | 246 | 50 |
| Hispanic/Latino | 74 | 21 | 86 | 24 | 89 | 18 | 107 | 21 | 113 | 22 |
| Native Hawaiian |  |  |  |  |  |  |  |  | 2 | 0 |
| Two or More Races | 22 | 2 | 22 | 1 | 27 | 3 | 26 | 4 | 37 | 4 |
| White | 359 | 10 | 347 | 6 | 286 | 11 | 351 | 3 | 333 | 10 |
| Total | 781 | 109 | 746 | 112 | 685 | 78 | 778 | 84 | 774 | 87 |
| Grade 11 |  |  |  |  |  |  |  |  |  |  |
| American Indian | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 |
| Asian | 27 | 1 | 24 | 0 | 21 | 2 | 29 | 3 | 22 | 2 |
| Black or African Amer. | 270 | 49 | 258 | 56 | 238 | 32 | 242 | 43 | 233 | 39 |
| Hispanic/Latino | 57 | 14 | 66 | 18 | 72 | 12 | 84 | 13 | 119 | 16 |
| Native Hawaiian |  |  |  |  |  |  |  |  | 0 | 0 |
| Two or More Races | 19 | - 2 | 18 | 1 | 22 | 4 | 28 | 3 | 19 | 1 |
| White | 400 | - 8 | 369 | 12 | 351 | 10 | 280 | 10 | 328 | 3 |
| Total | 773 | -74 | 735 | 87 | 704 | 60 | 663 | 72 | 722 | 62 |
| Grade 12 |  |  |  |  |  |  |  |  |  |  |
| American Indian | 1 | 10 | 1 | 0 | 0 | 0 | 0 | 0 | 3 | 0 |
| Asian | 23 | - 2 | 23 | 0 | 25 | 0 | 19 | 0 | 29 | 0 |
| Black or African Amer. | 210 | 5 | 232 | 0 | 227 | 3 | 185 | 2 | 206 | 13 |
| Hispanic/Latino | 58 | 9 | 48 | 0 | 63 | 3 | 69 | 1 | 95 | 4 |
| Native Hawaiian |  |  |  |  |  |  |  |  | 0 | 0 |
| Two or More Races | 14 | 0 | 17 | 0 | 17 | 1 | 18 | 0 | 21 | 1 |
| White | 319 | - 2 | 382 | 0 | 356 | 1 | 340 | 4 | 264 | 6 |
| Total | 625 | 18 | 703 | 0 | 688 | 8 | 631 | 7 | 618 | 24 |
| Total ETHS |  |  |  |  |  |  |  |  |  |  |
| American Indian | 1 | 10 | 2 | 0 | 1 | 0 | 0 | 0 | 14 | 3 |
| Asian | 96 | 4 | 93 | 1 | 97 | 7 | 109 | 5 | 107 | 2 |
| Black or African Amer. | 1114 | 194 | 1077 | 203 | 1043 | 133 | 993 | 150 | 917 | 131 |
| Hispanic/Latino | 312 | 75 | 318 | 80 | 352 | 59 | 369 | 50 | 480 | 59 |
| Native Hawaiian |  |  |  |  |  |  |  |  | 2 | 0 |
| Two or More Races | 77 | 6 | 85 | 5 | 91 | 8 | 96 | 10 | 123 | 7 |
| White | 1441 | 28 | 1395 | 36 | 1358 | 26 | 1324 | 27 | 1247 | 23 |
| Total | 3041 | - 307 | 2970 | 325 | 2942 | 233 | 2891 | 242 | 2890 | 225 |

* Official enrollment as of September 30
** New federal reporting categories beginning in the 2010-11 school year:
"American Indian or Alaska Native," here abbreviated to "American Indian" was formerly called "Native American."
"Black or African American," here abbreviated to "Black or African Amer." was formerly called "Black."
"Hispanic/Latino" was formerly called "Hispanic."
"Asian" was formerly included in "Asian or Pacific Islander."
"Native Hawaiian or Other Pacific Islander," here abbreviated to "Native Hawaiian" was formerly included in "Asian or Pacific Islander."
"Two or More Races" was formerly called "Multiracial."
*** Recl. = Reclassified Students


## PART 1C

| PART 1C |  |  |
| :---: | :---: | :---: |
| Enrollment by Grade and Gender* |  |  |
| Grade Level/Ethnicity** | Female | Male |
| Grade 9 |  |  |
| American Indian | 1 | 1 |
|  | 15 | 6 |
| Black or African Amer. Hispanic/Latino | 116 | 116 |
|  | 64 | 89 |
| Native Hawaiian | 0 | 0 |
| Two or More Races | 19 | 27 |
|  | 146 | 176 |
| White Total | 361 | 415 |
| Grade 10 |  |  |
| American Indian | 5 | 3 |
|  | 18 | 17 |
| Black or African Amer. | 127 | 119 |
|  | 54 | 59 |
| Native Hawaiian | 2 | 0 |
| Two or More RaceWhite | 16 | 21 |
|  | 162 | 171 |
| Total | 384 | 390 |
| Grade 11 |  |  |
| American Indian | 0 | 1 |
| Asian | 11 | 11 |
| Black or African Amer. Hispanic/Latino | 119 | 114 |
|  | 62 | 57 |
| Native Hawaiian | 0 | 0 |
| Two or More Races | 8 | 11 |
| White Total | 167 | 161 |
|  | 367 | 355 |
| Grade 12 |  |  |
| American Indian | 2 | 1 |
| Asian | 14 | 15 |
| Black or African Amer. Hispanic/Latino | 94 | 112 |
|  | 56 | 39 |
| Hispanic/Latino <br> Native Hawaiian | 0 | 0 |
| Native Hawaiian Two or More Races | 9 | 12 |
| Two or More Races White | 128 | 136 |
| Total | 303 | 315 |
| Total ETHS |  |  |
| American Indian | 8 | 6 |
|  | 58 | 49 |
| Black or African Amer. Hispanic/Latino | 456 | 461 |
|  | 236 | 244 |
| Native Hawaiian Two or More Races White | 2 | 0 |
|  | 52 | 71 |
|  | 603 | 644 |
| Total | 1415 | 1475 |

* Official enrollment as of September 30
** New federal reporting categories beginning in the 2010-11 school year:
"American Indian or Alaska Native," here abbreviated to "American Indian" was formerly called "Native American."
"Black or African American," here abbreviated to "Black or African Amer." was formerly called "Black."
"Hispanic/Latino" was formerly called "Hispanic."
"Asian" was formerly included in "Asian or Pacific Islander."
"Native Hawaiian or Other Pacific Islander," here abbreviated to "Native Hawaiian" was formerly included in "Asian or Pacific Islander."
"Two or More Races" was formerly called "Multiracial."


## PART 1D

## SPECIAL EDUCATION STUDENTS ATTENDING PRIVATE AND PUBLIC FACILITIES

The information included here is extracted from the annual State Aid Entitlement Report prepared by the Special Education Department each summer for the preceding school year.

Unduplicated Number of Students Attending Private and Public Facilities
for One or More Days

| PRIVATEI PUBLIC | 2006-2007 |  | 2007-2008 |  | 2008-2009 |  | 2009-2010 |  | 2010-2011 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | STU | FAC | STU | FAC | STU | FAC | STU | FAC | STU | FAC |
| Private | 77 | 28 | 89 | 27 | 91 | 26 | 98 | 31 | 89 | 30 |
| Public | 12 | 2 | 12 | 3 | 22 | 3 | 41 | 3 | 43 | 3 |
| TOTALS | 89 | 30 | 101 | 30 | 113 | 29 | 139 | 34 | 123 | 33 |

LEGEND: STU = Students, FAC = Facilities

## PART 1E

## DISTRICT 202 RESIDENTS ATTENDING NON-PUBLIC SCHOOLS

Each Spring, for Title I purposes, the district contacts the non-public secondary school in the area to determine the number of District 202 residents attending each institution. The following numbers are from these reports.

| SCHOOL | June <br> $\mathbf{2 0 0 6}$ | June <br> $\mathbf{2 0 0 7}$ | June <br> $\mathbf{2 0 0 8}$ | June <br> $\mathbf{2 0 0 9}$ | June <br> $\mathbf{2 0 1 0}$ |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Roycemore | 12 | 13 | 7 | 10 | 16 |
| Loyola Academy | 192 | 132 | 164 | 148 | 159 |
| Regina Dominican | 25 | 27 | 26 | 19 | 21 |
| Notre Dame Academy | 8 | 8 | 3 | 14 | 14 |
| North Shore Country Day | 20 | 16 | 20 | 11 | 22 |
| St. Scholastica | 10 | 12 | 10 | 9 | 4 |
| Ida Crown School | 35 | 34 | 55 | 47 | 56 |
| Francis Parker | 2 | 3 | 3 | 3 | 3 |
| U of C Lab School | 0 | 0 | 0 | 2 | 4 |
| TOTALS | 304 | 245 | 288 | 263 | 299 |

## PART 2A

## SEMESTER ONE CLASS ENROLLEES BY DEPARTMENT AS OF SEPTEMBER 30, 2010

| DEPARTMENT | $\begin{gathered} 2006- \\ 2007 \end{gathered}$ | $\begin{aligned} & 2007- \\ & 2008 \end{aligned}$ | $\begin{gathered} 2008- \\ 2009 \end{gathered}$ | $\begin{aligned} & 2009- \\ & 2010 \end{aligned}$ | $\begin{aligned} & 2010- \\ & 2011 \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Applied Sciences and Technologies | 1391 | 1308 | 1247 | 1235 | 1165 |
| Business Education | 341 | 337 | 297 | 293 | 216 |
| Human Services | 386 | 342 | 343 | 350 | 320 |
| Industrial Technology | 590 | 549 | 535 | 503 | 505 |
| Internship | 74 | 80 | 72 | 99 | 124 |
| English/Reading* | 2969 | 2985 | 3028 | 2935 | 2926 |
| English | 2835 | 2869 | 2847 | 2822 | 2805 |
| Reading | 134 | 116 | 181 | 113 | 121 |
| Fine Arts | 1279 | 1188 | 1300 | 1235 | 1095 |
| Art | 655 | 564 | 556 | 457 | 503 |
| Music | 422 | 429 | 566 | 583 | 429 |
| Speech Arts | 202 | 195 | 178 | 195 | 163 |
| History/Social Sciences | 2728 | 2743 | 2632 | 2662 | 2653 |
| Mathematics ${ }^{\dagger}$ | 2800 | 2700 | 2706 | 2736 | 2815 |
| Physical Education and Health | 2945 | 2898 | 2851 | 2815 | 2795 |
| Physical Education | 2621 | 2609 | 2577 | 2486 | 2480 |
| Health Education | 324 | 289 | 274 | 329 | 315 |
| Science ${ }^{\dagger}$ | 2276 | 2150 | 2144 | 2252 | 2430 |
| Special Education | 1166 | 1111 | 1189 | 1114 | 1023 |
| World Languages | 2042 | 1987 | 1955 | 2008 | 2152 |
| Bilingual Program | 167 | 138 | 127 | 113 | 71 |
| TOTALS | 19763 | 19208 | 19179 | 19105 | 19125 |

[^1]
## PART 2A CONTINUED

| SPECIAL COURSES AND PROGRAMS |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| PROGRAM | $\begin{aligned} & 2006- \\ & 2007 \end{aligned}$ | $\begin{aligned} & 2007- \\ & 2008 \end{aligned}$ | $\begin{aligned} & 2008- \\ & 2009 \end{aligned}$ | $\begin{aligned} & 2009- \\ & 2010 \end{aligned}$ | $\begin{gathered} 2010- \\ 2011 \end{gathered}$ |
| Bilingual Program* - Enrollees | 167 | 138 | 127 | 113 | 71 |
| Bilingual Program* - \# Students | 69 | 66 | 58 | 43 | 28 |
| Special Education - Enrollees | 1166 | 1111 | 1189 | 1114 | 1023 |
| Special Education - \# Students | 388 | 381 | 391 | 377 | 369 |

[^2]
## PART 2B

## SEMESTER ONE SECTIONS BY DEPARTMENT AS OF SEPTEMBER 30, 2010

| DEPARTMENT * | $\begin{aligned} & 2006- \\ & 2007 \end{aligned}$ | $\begin{gathered} 2007- \\ 2008 \end{gathered}$ | $\begin{aligned} & 2008- \\ & 2009 \end{aligned}$ | $\begin{aligned} & 2009- \\ & 2010 \end{aligned}$ | $\begin{gathered} 2010- \\ 2011 \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Applied Sciences and Technologies | 70 | 67 | 61 | 62 | 51 |
| Business Education | 17 | 17 | 16 | 16 | 12 |
| Human Services | 21 | 20 | 20 | 18 | 19 |
| Industrial Technology | 32 | 30 | 25 | 28 | 27 |
| English | 143 | 140 | 141 | 137 | 131 |
| Fine Arts | 41 | 37 | 42 | 34 | 38 |
| Art | 30 | 27 | 28 | 23 | 23 |
| Speech Arts | 11 | 12 | 14 | 11 | 8 |
| HistorylSocial Sciences | 120 | 112 | 114 | 113 | 111 |
| Mathematics ${ }^{\dagger}$ | 125 | 121 | 123 | 120 | 119 |
| Physical Education and Health | 109 | 109 | 110 | 107 | 92 |
| Physical Education | 95 | 97 | 98 | 93 | 80 |
| Health Education | 14 | 12 | 12 | 14 | 12 |
| Science | 108 | 105 | 100 | 106 | 108 |
| World Languages | 105 | 95 | 94 | 96 | 99 |

[^3]
## SEMESTER ONE AVERAGE CLASS SIZE AS OF SEPTEMBER 30, 2010

| DEPARTMENT * | $\begin{aligned} & 2006- \\ & 2007 \end{aligned}$ | $\begin{aligned} & 2007- \\ & 2008 \end{aligned}$ | $\begin{gathered} 2008- \\ 2009 \end{gathered}$ | $\begin{gathered} 2009- \\ 2010 \end{gathered}$ | $\begin{aligned} & 2010- \\ & 2011 \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Applied Sciences and Technologies | 19 | 18 | 20 | 20 | 20 |
| Business Education | 20 | 20 | 19 | 18 | 18 |
| Human Services | 18 | 17 | 17 | 19 | 17 |
| Industrial Technology | 18 | 18 | 21 | 18 | 19 |
| English | 21 | 21 | 21 | 21 | 21 |
| Fine Arts | 21 | 19 | 17 | 18 | 21 |
| Art | 22 | 21 | 20 | 20 | 22 |
| Speech Arts | 18 | 21 | 13 | 18 | 20 |
| HistorylSocial Sciences | 23 | 24 | 23 | 24 | 24 |
| Mathematics | 22 | 22 | 22 | 23 | 24 |
| Physical Education and Health | 27 | 27 | 26 | 26 | 29 |
| Physical Education | 28 | 27 | 26 | 27 | 31 |
| Health Education | 23 | 24 | 23 | 24 | 26 |
| Science | 21 | 20 | 21 | 21 | 23 |
| World Languages | 19 | 21 | 21 | 21 | 22 |

[^4]
[^0]:    * Official enrollment as of September 30
    ${ }^{* * N e w}$ federal reporting categories beginning in the 2010-11 school year:
    "American Indian or Alaska Native," here abbreviated to "American Indian" was formerly called "Native American."
    "Black or African American," here abbreviated to "Black or African Amer." was formerly called "Black."
    "Hispanic/Latino" was formerly called "Hispanic."
    "Asian" was formerly included in "Asian or Pacific Islander."
    "Native Hawaiian or Other Pacific Islander," here abbreviated to "Native Hawaiian" was formerly included in "Asian or Pacific Islander."
    "Two or More Races" was formerly called "Multiracial."

[^1]:    * Does not reflect students receiving English credit in such programs as Alternative School, ISEP, Hearing Impaired, Bilingual, etc.
    ${ }^{\dagger}$ Double period Math and Science course enrollees are counted for only one period.

[^2]:    *Bilingual Program as counted here is courses in English as a Second Language (BE prefix), Bilingual Support (BE prefix), and World History Supports (BO and BS prefixes).

[^3]:    * Internship, Music, Reading, Special Education, and Special Courses and Programs consist of variable meeting times and section sizes. These five areas do not fit the normal sectioning pattern for classroom meetings.
    ${ }^{\dagger}$ Double period Math courses are counted as only one section.

[^4]:    * Internship, Music, Reading, Special Education, and Special Courses and Programs consist of variable meeting times and section sizes. These five areas do not fit the normal sectioning patterns for classroom meetings.

